



Stafford County Public Schools Kindergarten Report Card

Note to Parents and Guardians:

Entering kindergarten is a significant event for your child and your family. We are committed to preparing your child for a successful school experience. This progress report reflects your child's social, emotional, and intellectual development.

Your willingness to join us is valuable to your child's education and to our capacity to provide the best possible education. We encourage you to maintain regular and open communications with the school and your child's teacher.

We value your involvement and your confidence in us.

Jean S. Murray
Superintendent

Student: _____

Teacher: _____ Year: _____

School: _____

Evaluation Key: **B** = Beginning
P = Progressing
M = Meets standards
☐ = Items left blank have not been assessed.

LANGUAGE ARTS	12 weeks	24 weeks	36 weeks
Reading			
Understands the layout of a book (e.g. front and back covers, pictures and print)			
Uses print and pictures to make predictions about story content			
Identifies the alphabet (see insert)			
Recites short poems, rhymes, songs, and stories			
Accurately tracks print			
Recognizes 10 words by sight (see insert)			
Phonics/Word Analysis			
Recognizes oral rhyme			
Matches letters to their corresponding sounds (see insert)			
Identifies beginning consonants			
Identifies final consonants			
Identifies beginning and final consonants with an appropriate middle vowel			
Writing Process/Mechanics			
Prints first name correctly			
Prints last name correctly			
Writes left to right across the paper			
Applies letter/sound knowledge to writing simple words			

Level at which your child is working in language arts

Independently			
With little teacher support			
With much teacher support			

Technology, Physical Education, Health, Art and Music are included in the curriculum. Your child receives instruction in all of these areas.

STAFFORD COUNTY PUBLIC SCHOOLS

ATTENDANCE				
Grading Period	12 weeks	24 weeks	36 weeks	Total
Days Present				
Days Absent				
Times Tardy				

MATHEMATICS	12 weeks	24 weeks	36 weeks
Geometry			
Identifies and describes shapes (see insert)			
Patterns, Functions and Algebra			
Identifies, describes and extends patterns			
Sorts and classifies objects			
Number and Number Sense			
Counts forward to 30			
Counts backward from 10			
Identifies numerals to 10 (see insert)			
Writes numerals to 10 (see insert)			
Counts sets of objects to 10 (see insert)			
Compares groups using the terms more, fewer, and the same			
Counts by 5’s and 10’s to 30 using concrete objects			
Probability and Statistics			
Interprets and uses simple graphs			
Measurement			
Tells time to the hour using both regular and digital clocks			
Compares two objects using non-standard measures			
Identifies coins (see insert)			
Computation and Estimation			
Adds numbers using up to ten objects			
Subtracts numbers using up to ten objects			

Level at which your child is working in mathematics

Independently			
With little teacher support			
With much teacher support			

SCIENCE	12 weeks	24 weeks	36 weeks
Identifies the five senses			
Describes the four seasons and types of weather			
Recognizes that plants need air, water, sunlight and soil to grow			
SOCIAL STUDIES			
Recognizes that history describes events and people from the past			
Identifies the difference between basic needs and wants			
Uses simple maps and globes to locate land and water features			
Recognizes jobs in the community			
Recognizes the American flag, Pledge of Allegiance, and that the President is the leader of the United States			

Evaluation Key: 3 = Satisfactory Performance
- = Needs Improvement

SOCIAL GROWTH

Displays an age appropriate attention span			
Respects people and property			
Follows classroom and school rules			
Accepts responsibility for own actions			
Practices self control			
Listens when others speak			
Demonstrates kindness when working and playing with others			
Uses good manners			
Shows effort when caring for personal needs			

WORK HABITS

Follows directions			
Takes care of materials and personal belongings			
Works independently			
Puts forth best effort			
Works cooperatively in group settings			
Seeks help when needed			
Completes tasks within a given time frame			

TWELVE WEEKS
Teacher Comments:

o Conference Requested

TWENTY-FOUR WEEKS
Teacher Comments:

o Conference Requested

THIRTY-SIX WEEKS
Teacher Comments:

PLACEMENT (to be completed at the end of the school year)

Your child has been assigned to Grade _____ for the coming year.

Student: _____

Teacher: _____ Year: _____

- ✓ = concept mastered
 - = concept introduced but not yet mastered
 ☐ = items left blank have not been assessed unless previously marked

STAFFORD COUNTY PUBLIC SCHOOLS REPORT CARD INSERT

LANGUAGE ARTS

Uppercase and Lowercase Letters

Identifies				Identifies				Matches to Sound		
	12 wk	24 wk	36 wk		12 wk	24 wk	36 wk	12 wk	24 wk	36 wk
A				a						
B				b						
C				c						
D				d						
E				e						
F				f						
G				g						
H				h						
I				i						
J				j						
K				k						
L				l						
M				m						
N				n						
O				o						
P				p						
Q				q						
R				r						
S				s						
T				t						
U				u						
V				v						
W				w						
X				x						
Y				y						
Z				z						

Word List

a				my				the			
I				like				go			
we				on				to			
you				have				do			
what				no				see			
look				can				for			
me				one				and			
are				it				in			

MATHEMATICS

Shapes

	Identifies			Describes		
	12 wk	24 wk	36 wk	12 wk	24 wk	36 wk
circle						
triangle						
square						
rectangle						

Numerals

	Identifies			Writes			Counts Objects to ...		
0									
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									

Coins

	Identifies		
penny			
nickel			
dime			
quarter			

FINE MOTOR SKILLS

Consistently uses same hand when writing			
Uses appropriate pencil grip			
Uses crayons and scissors correctly			

Fine motor skills are considered essential for successful growth and development.